



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement

Improvement

Provincial Measures

Measure	Achievement	Improvement
Student Learning Engagement	Yellow	Yellow
Citizenship	Green	Orange
3-yr High School Completion	Yellow	Yellow
5-yr High School Completion	Yellow	Orange
PAT Acceptable (Gr. 9)	Orange	Grey
PAT Excellence	Orange	Grey
Diploma Acceptable	Green	Yellow
Diploma Excellence	Blue	Green
Education Quality	Blue	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments	Grey	Orange
Access to Supports and Services	Grey	Yellow
Parental Involvement	Blue	Yellow
Very High/Improved Significantly	Blue	Blue
High/Improved	Green	Green
Intermediate/Maintained	Yellow	Yellow
Low/Declined	Orange	Orange
Very Low/Declined Significantly	Red	Red

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at or above grade level	
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	87
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	89
Students belief that school is interesting	65
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	87
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	86
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	89.5
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	93
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	99
Percent of parents who are satisfied with the communication they receive from their child's school	100

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response with Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Finding Wellness in the Work

OUR ACCOMPLISHMENTS

- We are proud of our Diploma results as we have improved in the number of students who achieve excellence. We have a high percentage of students achieving excellence, and high number achieving acceptable.
- Parents are partners in education! We have worked hard to improve communication and parents are satisfied with with communication they receive from school (100%) and feel they know what their child needs to do in order to be successful (99%). Teachers regularly inform parents of how their child is doing beyond report card time through emails and phone calls. We have many ways to communicate school news and information such as School Messenger, Newsletter, Website, Facebook, and Class Dojo in elementary.



ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor. Our teachers regularly engage community members to help bring additional educational opportunities to our students. This includes guest speakers, archery instructors, and dual enrolment opportunities with Lethbridge Polytechnic.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions. We would like to improve in providing environments where all students feel welcomed, respected and safe.*

COMMENTARY ON OUR RESULTS

- *We will continue to look for ways to make school more interesting and engaging by providing leadership opportunities and improved methods of student feedback. We want students to be proud of their school!*
- *We have implemented the UFLI phonics program in K-3 to improve our foundational literacy skills that are the building blocks of student success through grade 12.*
- *We have implemented collaborative team meetings to find universal supports to increase academic success and improve our PAT results.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/449559>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/452534>