

Very Low/Declined Significantly

2021-2022Annual Education Results Report

SUMMARY

Our Assurance	Achie	Improv		
Framework outlines key guiding	veme nt	ement	Iorizon School Division i	
principles, domains and strategies for			mnowers all learners for	rsucces
enhancing public trust and confidence that we are meeting the needs of our students and students are successful.			Division Measures	Percent
Provincial Measures			Literacy	
Student Learning			Percent of students reading below grade level	
Engagement Citizenship			Education Quality	
·				
3-yr High School Completion			Parent satisfaction that their children have grown in their ability to do math	r
yr High School ompletion				
PAT Acceptable			Quality Teaching and Leadership	
AT Excellence				
iploma Acceptable			Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	e 89
Diploma Excellence				
Education Quality			Canadanas haliafahas asha alia insanasia	69
Velcoming, Caring, Respectful & Safe			Students belief that school is interesting	69
Learning Environments			Parent and student agreement that children are prepared for	d for 82.5
Access to Supports and Services			the next grade	02.3
arental Involvement			Student Inclusion	
Very High/Improved Significantly				
High/Improved			Percent of students who feel their school is a place where differences are respected	e 83
Intermediate/Maintained				
Low/Declined				

Percent of students who feel their school provides

opportunities for students to provide input into ways to

78

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- continual improvement;
- Inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;
- and accountability

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children

OUR ACCOMPLISHMENTS

- Share/Highlight some key accomplishments.
 - This could be sharing data as it relates to the province or previous years results (e.g. highlight increases or growth in specific measures)
 - This could be sharing what work has taken place and what you are proud of as it relates to your education plan goals/measures.

ENGAGING OUR COMMUNITY

- Student success is a collective endeavor.
- We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONEXT)

- Share what the results say about your progress towards achieving the outcomes from your education plan.
- Share insights from the results analysis
- Comment on the impact on your strategies from your education plan and how you intend to respond to the data.

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8
- Three Year Education Plan https://www.horizon.ab.ca/download/223272
- Audited Financial Statement https://www.horizon.ab.ca/download/223242, or
- Budget https://www.horizon.ab.ca/download/223242