Warner School Council Meeting November 30, 2021

Attendance

In Person:

Nola Nagy, Natasha Pittman, Bryan Pritchard, Alisha Herget, Nicole Miller, Becky Doenz, Sarah Duncan, Becky Doenz, Aspen Cronkhite

Via Zoom:

Kathy Belisle, Denise Schmaltz, Derek Baron, David Zink

N. Pittman called the meeting to order at 6:36 pm

Review of October 5, 2021 Minutes

MOTION by N. Miller: *To approve minutes as read* Seconded by A. Herget and carried without dissent

Business Arising from Minutes

- We are still waiting on jerseys to arrive.
- Bryan thanked the parent council on behalf of the staff for the treats.

School Report - B. Pritchard

Happy December, everyone.

Season's Greetings, Merry Christmas, Happy Holidays.

SPORTS - Basketball season has begun, and Warner has two teams participating in Horizon School Division leagues. Curling is also underway, and the kids will be hitting the ice in early December. Warner School would like to thank our community coaches, Reid, Alisha, and Cody, for helping and supporting joy for the sport with our students. Thank you also goes out to our parent drivers that get our kids safely to and from the games.

STUDENT TEACHERS - This month, we will bid farewell to Mr Kidd, Miss Livingstone, and Mr Koegler, as they will complete their placements in our classrooms. We wish them all the best in their future endeavors.

SANTA'S WORKSHOP - December 7th and 8th. Thank you to everyone that has donated and dropped off items. This annual event is not possible without the work of our staff members who hate it when I publicly state their names (Initials are LMD and ST), and the generosity of the Warner community.

CHRISTMAS - we will be sending out a variety of Christmas presentations to the community. While we are not hosting a Christmas function this year, rest assured that students and staff are working on a number of holiday items. We also respect and offer alternatives for those who do not highlight Christmas.

ACADEMICS - A highlight this fall has been CTF?CTS Fridays. Warner School got some funding from Horizon School Division to add some Friday staffing time. This freed up our junior and senior high to have 2 hours of option classes on Fridays. Right now, students are taking courses in Cosmetology, Recreation Services, Creative Writing, and Agriculture. We will be adding some Photography and other options in the new year.

Have a great month!

Subject: Helping youth build financial literacy

To: Board Chairs of Public, Separate, Francophone and Charter School Boards First Nations Education Directors

Dear colleagues: Alberta's government is committed to equipping students with the knowledge they need to better understand and apply financial literacy skills. In April, 2021, I announced a call for grant proposals totalling \$1 million for the delivery of financial literacy programming for grades 7 to 12. I am pleased to share that the successful recipients are Enriched Academy and the Canadian Foundation for Economic Education. Both organizations have successful track records of providing high quality and engaging financial literacy resources and programming and are eager to work with schools across the province so students can benefit beginning this fall.

Students need a comprehensive understanding of real world problems - and more importantly they need the tools to overcome them. I strongly believe that this additional training will help students prepare for future challenges they may face. While the draft K-6 curriculum will support students in younger grades, these grant recipients will work with schools to provide financial literacy programming to students in grades 7 to 12 starting in fall 2021.

Programming is linked to curriculum that provides learning opportunities for financial literacy including but not limited to: Math, Social Studies, Health, Career and Technology Foundations, Career and Technology Studies and Career and Life Management. Enriched Academy and the Canadian Foundation for Economic Education will provide Grade 7 to 12 students a variety of opportunities to learn about financial literacy topics such as money management, budgeting, TFSAs, credit, student loans and saving across the lifespan. These grants will serve Alberta's diverse student populations in both urban and rural communities, including First Nations, Métis and Inuit students, and will provide these students with critical life skills in financial literacy that will give them the tools to successfully manage their finances. These two organizations will also provide professional learning opportunities for teachers and school leaders, including additional resources to facilitate financial literacy learning.

To access programming and resources please visit the websites of Enriched Academy and Canadian Foundation for Economic Education, where information will be provided on how your school division can take advantage of these financial literacy opportunities. I am also pleased to share that support for financial literacy resources and programming will also be available for students in grades 3 to 6 through Junior Achievement, who have shown strong leadership in providing high quality and engaging resources for students and teachers. More information about their resources and programming is available on their websites: Junior Achievement Southern Alberta and Junior Achievement Northern Alberta.

Please share this information with your school division to ensure the broadest possible awareness of these opportunities. I look forward to more students having access to this important training.

Sonya Fox@Enriched Academy

Enriched Academy

I wanted to reach out directly to you about the Financial Literacy resource that is available for you and your students this year. This resource is fully funded by the Alberta Government, so no cost to you! Please the attached announcement for details about the funding.

The resource is designed in a way that provides all the necessary material you need to teach the topic of money. The content is unbiased, current, all Canadian, and easy to use in your classrooms. The goal is for all Grade 10-12 students to have access to this resource for their life-time! Once their account is created, they can revisit any topic, any time. There are two ways your students can use this resource:

- 1. Self-Study, as the resource is designed in a way that students can complete on their own.
- 2. Used in class to support CALM (outcome 2 & 3), Math 20-3 (4 specific outcomes) and Finance Modules (FIN 1010, 3080, 3090). I have attached a curriculum map for you.

Click HERE to view a short 4-minute video about Enriched Academy. What's Included:

- 10 modules covering topics like compound interest, budgeting, credit cards, student loans, insurance, stock market, tracking net worth, real estate, and goal setting.
- All modules are video based and highly engaging.
- Interactive tools for students to apply their new knowledge. This includes a budget, debt crusher, RRSP calculator, compound interest analyzer and many more!
- Student online workbook that includes assignments, discussion questions and expert interviews
- Teachers can track student progress
- Available in French

This program has everything you need to teach Financial Literacy!

This resource is also available for every Grade 12 student in the province. We are currently working with every high school in the province to create these accounts for all graduating students. Please let me know if you would like further information about how to enroll your Grade 12 students. The idea here is to ensure these students do not miss out on this opportunity to learn about finances as they move on to the next stage in their life.

Junior High Teachers (Grade 7-9)

We are excited to announce the launch of the SmartStart resource for all Grade 7-9 teachers across the province. Please see attached a flyer with highlights.

What's Included in this Online Resource:

- 5 modules covering topics like saving, how advertising leads to spending, needs vs wants, bank cards, financial institutions, budgeting and investing.
- All modules are video based and highly engaging with age-appropriate material.
- Lesson plans for each grade.
- Curriculum connections with health, CTF and cross-curricular connections in social studies and science.
- Available in French

Trustee's Report - D. Baron

- Passed an updated COVID policy. Changed a couple things from first draft. Has 1600 tests from government. Staff must have COVID test or vaccination, and will be able to use the tests from Division.
- Transportation policy will go to Administrators meeting to look at. Looking specifically at students driving to extracurricular activities. Derek will advise.
- Did audited financial statements. Looking good, coming out a little ahead, that's a plus.
- Went to council of school councils meeting. Anyone can go to. Derek asked how many meetings are required to have per year, and they said 4, 5 or 6 is recommended.
- Government is giving \$500 grant to parent councils of each school Bryan has that information and will send it out so we can apply.

Treasurer's Report - N. Miller

Our account has a balance of \$8,490.82.

Nicole asked if anyone remembered if the \$3,000.00 that was given to us May 14, 2020, from the school drama fund, was meant to be specifically used for drama. Bryan forwarded an email regarding the funds and Denise will look in past minutes for more information.

MOTION by N. Miller: To give \$50.00 to the Warner School for the drama award for 2020/2021 school year.

Seconded by B. Doenz and carried without dissent

MOTION by A. Cronkhite: To approve Treasurer's report

Seconded by N. Nagy and carried without dissent

New / Other Business

Bryan shared information from Golden Hills. They help kids get up to 10 credits per year to help with achieving their required credits. This benefits kids that join us late and have missed classes that they need that have already been completed when they get to Warner. They also have great courses that we do not have here. This is different than ADLC in that if they decide to start a course and then do not complete it, the credits they would have used do not get reimbursed to them as part of their 10. If you have any questions, please ask Bryan.

Diploma exams have gone from 30% to 10% this year.

Staffing updates – we just received an increase today of 0.1 which equates to 90 teacher hours. Have the ability to flip it into an assistant position (350 hours). An assistant would be two full days for one semester. If it was done as a teacher position, the Fridays could go to the end of the year.

Casino money - Kathy Belisle advised that the funds need to be spent by February, or decide if we need to ask for an extension. If we ask for an extension, we would have to say what we would want to extension for. There is \$27,488. Would have to leave some money in the account for the casino advisor (approximately \$3,000)

Bryan had some ideas:

- ski trip \$6,000 \$8,000
- t-shirts/hoodies for all students/staff \$2,750

- Smart boards are going to disappear in a couple years. Software is no longer going to be compatible. The school has already ordered 2 ViewBoards touchscreens that do not require projectors. Kind of like a really smart computer on the wall that works with all operating systems. They cost \$2,600 \$3,800 installed, depending on the size. Would need 6 additional ones.
- \$5,500-\$6,000 for outdoor area. May not qualify. Could approach Ag society.
- \$375 each for Chromebook

Next Meeting

Next date will be February 8, 2021, 6:30 pm. Meeting adjourned at 7:56 pm