Rules of Order for Warner School Council Meetings

Date reviewed: March 20, 2019

- 1. We will assume the good intentions of all members of the School Council.
- 2. We will address all comments to the Chair.
- 3. We will wait to speak until recognized by the Chair.
- 4. We will debate and discuss ideas only, and not people. To facilitate this, we will remember to speak to the Chair; even if asking a question of another person; and we will avoid using the names of other members.
- 5. We will each be allowed to speak twice (2 times) on each issue.
 - We will wait to speak for a second time until everyone has had the opportunity to speak once.
 - We will not speak in response to a question or comment without the express permission of the Chair.
- 6. When necessary, without taking offence, we expect the Chair (or other members of the School Council) to remind us:
 - To stay on topic
 - To not repeat ourselves
 - To stay within the time limit
 - To extend courtesy to all members
- 7. We will make decisions together, using these processes:

Vote

- A topic for decision will be listed on the Agenda.
- A motion will be made that clearly defines a proposal related to the topic. ("I move that *clearly defined proposal ...*").
- The motion will be seconded.
- The Chair will state the motion. ("It is moved and seconded...")
- The Chair will ask for any comments or discussion (debate) on the motion, starting with the person who made the motion.
- The Chair will repeat the motion after debate, and will call the question (give direction for the vote).
- Voting will be by show of hands: in favour or opposed. Anyone is free to abstain from voting, but abstentions will not be recorded.
- 8. We will support, and not hinder, the Chair in fulfilling his/her duties which include, but are not limited to:
 - Moving the meeting through its agenda in a timely manner
 - Promoting discussion
 - Facilitating group decision-making
 - Ensuring that everyone has an opportunity to be fairly heard
 - Ensuring that no voice dominates
 - Avoiding repetition and preventing dysfunction